Writing to Summarize, Process New Information, and Learn

Scenario:	You, the coach, are scheduled to present to your colleagues at your next faculty meeting on the topic of writing. You decide to focus on the Common Core State Standards for writing and the idea that students must write more often across content areas.
Your Task:	Write a script "selling" the need for content-area teachers to incorporate frequent opportunities for students to write.
Writer's Purpose:	To persuade teachers to give students opportunities to write frequently in formal and informal ways for various audiences and purposes.
Form:	Multi-paragraph script
Focus Correction Areas:	1. Include 2 points (or reasons) in support of your view. 2. Cite evidence from the reading from this afternoon's session. 3. Include one strategy that you have used or seen that would help promote routine writing in any content-area classroom.