

CO-TEACHING

<i>Checklist for Co-Planning</i>	<i>Data</i>
Class size, seating chart, special needs and/or accommodations for students have been shared with the coach/observer.	
Classroom routines, procedures, norms, etc., have been explained. (transition time?)	
Where are students in the learning of the material? Connections to previous learning. What I need to know...	
What lesson design is used for co-planning?	
Materials available for use. Resources, instructional strategies, and formative assessment techniques are discussed.	
Co-teaching model to be used (Parallel teaching; one lead, other supports; team; alternate)	
Other "must haves":	
Any teacher beliefs that need to be shared	
Timing/pacing considerations	
Data gathering method (videotape, another colleague observing) If videotaping, what is the focus?	
Do I want to visit class in advance of co-teaching event?	
Date/time to co-teach Date/time for AFTER meeting	

Before

Probing:

- Clarify purpose; decide on a lesson
- Most important piece. W/o this lesson will just be OK.

Be Aware:

- Share responsibility evenly
- Know strengths and weaknesses and preferences of teachers
- Teaching styles
- Level of rapport/relationship could dictate modeling choice
- Share beliefs ahead of time and LISTEN
- Be aware that you might be perceived as “bullying”
- Dry run/run through

During

- Keep the dialogue going with each other. Be transparent.
- Handling the unexpected - on the fly-teachable moment-flexibility
- Teacher relationship with students must be preserved and not upstaged.
- Differentiate instruction (UDL)
- Preserve teacher-student relationship

After

- Ask & write collaborative/quick reflective questions to determine experience. i.e.-not “How do you think it went?” but “What did you notice?”
- List changes for future
- How did the way we gathered data work? Other things that might be more successful?

- Assessment (teacher and students) both formative and summative
- Review student artifacts.
- How are we going to use this for our next lesson?
- To what extent did lesson meet the objectives?
- Where was there flow?
- Was there any time that I became a hindrance?

Coach’s Concerns

Teacher’s Concerns